

**Table 1: Number of Students From Texas Public and Private Institutions in Cohorts of the Joint Admission Medical Program (JAMP), 2003-2011.\***

|                       | Public Universities |                          |                             | Private Universities |                          |                             | Total       |                          |                             |
|-----------------------|---------------------|--------------------------|-----------------------------|----------------------|--------------------------|-----------------------------|-------------|--------------------------|-----------------------------|
| JAMP Application Year | Applicants          | Original Cohort Accepted | Medical School Matriculants | Applicants           | Original Cohort Accepted | Medical School Matriculants | Applicants  | Original Cohort Accepted | Medical School Matriculants |
| 2003                  | 193                 | 73                       | 28                          | 25                   | 8                        | 6                           | 218         | 81                       | 34                          |
| 2004                  | 178                 | 75                       | 40                          | 18                   | 10                       | 7                           | 196         | 85                       | 47                          |
| 2005                  | 144                 | 80                       | 43                          | 4                    | 3                        | 0                           | 148         | 83                       | 43                          |
| 2006                  | 110                 | 70                       | 39                          | 10                   | 8                        | 3                           | 120         | 78                       | 42                          |
| 2007                  | 192                 | 85                       | 49                          | 39                   | 22                       | 14                          | 231         | 107                      | 63                          |
| 2008                  | 245                 | 88                       | 41                          | 72                   | 29                       | 16                          | 317         | 117                      | 57                          |
| 2009                  | 263                 | 129                      | 61                          | 59                   | 30                       | 15                          | 322         | 159                      | 76                          |
| 2010                  | 330                 | 128                      | NA                          | 77                   | 32                       | NA                          | 407         | 160                      | NA                          |
| 2011                  | 483                 | 65                       | NA                          | 105                  | 31                       | NA                          | 588         | 96                       | NA                          |
| <b>Total</b>          | <b>2138</b>         | <b>793</b>               | <b>301</b>                  | <b>409</b>           | <b>173</b>               | <b>61</b>                   | <b>2547</b> | <b>966</b>               | <b>362</b>                  |

\*Except for 2003, when no alternates were selected, all results include the original students selected for JAMP and alternates who were admitted due to attrition among cohorts of students originally selected. The data are presented based on year of application to JAMP. From 2003 through 2005, the application and entry years were the same, with students applying in and being notified of acceptance in the spring semester of their freshman year. Beginning in 2006, the application process was shifted to begin in the fall semester of the sophomore year, with final selection made and entry into the program occurring in the spring semester of the sophomore year.